

**Virtual Zoom Room
Meeting Convened at 3:34 p.m.
Meeting Adjourned at 4:59 p.m.
Facilitator: Jimmy Nguyen**

<u>COMMITTEE MEMBERS</u>	<u>EX-OFFICIO</u>
Julie Corell, Lead SLP, SAUSD Francesca Costilla Watson, Lead Speech and Language Pathologist, NMUSD Jeraldine Gandara, SLP Shannon Jacquez-Jaramillo, CF-SLP, Stepping Stones Therapy Adrienne Rzepnick, SLP, SpeechLink Ashley Richter, SLP, IUSD Tricia Shepard, SLP, Mitchell Child Development Center Anna Yi, CF-SLP, Westminster School District	Tanja Bhardwaj, Student Rep., OCC Laurie Campbell, Faculty, OCC Jenny Chaiyakal, Faculty, OCC Christiaan Desmond, Dean of Consumer Health and Sciences, OCC Jeanette Ellis, Faculty, OCC Kara Jones, Faculty, OCC Diane Nelms, Student Rep., OCC Jimmy Nguyen, Program Coordinator, OCC Lindsay Osborne, Student Rep., OCC Caryn Plum, Allied Health Counselor, OCC Tricia Shepard, Faculty, OCC

ADVISORY COMMITTEE MEETING SUMMARY

1. Welcome & Introductions

- Committee members introduced themselves and confirmed their respective titles and roles at their respective companies.
- Jimmy Nguyen reviewed the role and responsibilities of advisory meetings as follows:
 - Review and access the structure, program-level outcomes and curriculum of the Speech and Language Pathology Assistant Program;
 - Ratify and recommend changes to program structure, PSLOs and curriculum so that the program and curriculum align to stated occupational outcomes and industry needs and requirements.
 - Make recommendations for program improvement.

2. Review and Reaffirmation of Existing Certificates and Degrees

- The committee reaffirmed the existing degree:
 - Speech Language Pathology Assistant, Associate of Science Degree

3. Program Outcome Data

- **The committee reviewed and ratified the Program Level Outcomes (PLOs).**
 - Graduates of the program will be competent Speech-Language Pathology Assistants meeting the employment needs of the community and participating in professional growth activities.
- **Biennial Program Review** (Attachment)
 - The committee previously reviewed and discussed this data at last year's meeting.
 - Next review will be in 2023-2024.

- **Licensure/certification exam pass rates:**

Program	Institution Set Standard (%)	Pass Rate (%)				
		2016 - 2017	2017- 2018	2018- 2019	2019- 2020	2020- 2021
Speech Language Pathology Asst: CDSA	70%	100%	100%	No Test currently	No Test currently	No Test currently

- **Employment Outcome Data**

- Institution Set Standard

Program	Institution Set Standard (%)	Placement Rate (%)			
		2018- 2019	2019- 2020	2020- 2021	2021- 2022
Speech/Language Pathology and Audiology	75%	81.82	80.95	94.44	100.00

- **Perkins Program Core Indicators** (Attachment)

- The committee does an adequate job in the recruitment, instruction/ retention, or job referral/placement of special populations sub-groups represented.
- The program continues to try to attract females into it the program by doing the following things.
 - Put more images of males doing the job when presenting at outreach events.
 - Doing outreach and Jimmy being the male example.
 - Jimmy Nguyen to continue doing outreach presentations.
- Pathway Days held this past year for Estancia High School and Costa Mesa High School.

4. **The committee reviewed and ratified the Last Advisory Committee Recommendations.**

- Meeting Date: May 18, 2022
- Reviewed and ratified notes from last committee meeting.
- Reviewed progress of recommendations
 - Childhood Lab School collaboration
 - Starting in spring after planning this fall.
 - Cross listed ALH/CDE/ALH 112: Introduction to Autism & ABA
 - Social Media Page created – Instagram(@OCC_Speech_Pathology)
 - It's a work in progress
 - Job postings-please share your job postings and Jimmy Nguyen will put it on the page
 - Post-baccalaureate certificate
 - Primarily for students looking for clinical hours
 - Actively working on this certificate
 - The committee recommends the Professional Advancement Certificate in Speech and Language Pathology Assistant go forward to curriculum for approval.
 - C-SLPA not eligible until students receive SLPA licensure

5. **New Curriculum and/or Program Proposals**

- Reorganization of program courses to include SLPA/CDE/ALH 112: Introduction to Autism & ABA
- Explore part-time online program.
 - Get another full-time hire into the program to support this online program.
 - Start with California and maybe move to other states.
 - Software – Simucase and Master Clinician
 - Get software subscriptions for students

6. Work-Based Learning Opportunities

- Overview of existing work-based learning elements of program and gaps or needs
 - Our students come out of the program with 400+ hours at clinical sites.
 - Some students have 600 hours at a clinical site.
 - Adding access to AAC devices
 - Expose our students to more Augmented and Alternative Communication (AAC)
 - Podcasts can give exposure
 - In-services through OCDE
 - Students work on a resume throughout the program.
- Advisor recommendations and referrals for new internships or apprenticeship opportunities

7. Industry Update & Employment Trends

- Emerging technologies and industry developments impacting instructional programs
- **Industry** hiring practices and trends
 - There are jobs out there.
 - OCC students are getting hired.
 - Candidates for hire are well-prepared.
 - Some places hiring are searching for employees to have a bachelor's degree.
 - Is there an equivalency to a bachelor's degree for SLPA position?
 - OCC students have more clinical time than students with a bachelor degree.

8. Summary of Committee Recommendations

- Reaffirmed the existing program degree
 - Speech Language Pathology Assistant, Associate of Science Degree
- New or Revised Curriculum/Classes or Program Structure
 - The committee recommends the reorganization of program courses to include SLPA/CDE/ALH A112: Introduction to Autism & ABA.
 - The committee recommends the program investigating the offering a part-time online or hybrid program.
 - The committee recommends exploring a SLPA certificate that would include child development coursework for a pediatric specialization to include ABA training.
 - The committee recommends that the Professional Advancement Certificate in Speech and Language Pathology Assistant go forward to curriculum for approval.
- New Equipment/Technology
 - The committee recommends purchasing software for students.
 - Simucase
 - Master Clinician
 - Other software programs that will assist students.
 - The committee recommends the purchasing of a new set of iPads and software or Apps for students such as but not limited to TD Snap, Proloquo2go, Board Maker, and TouchChat.
 - The committee recommends training for teachers on any software purchased that needs training.
 - The committee recommends the purchasing of supplies and materials as needed by the program.
- Other recommendations for program improvement

9. Closing Remarks

Jimmy Nguyen thanked everyone for making the time to attend the meeting. Please continue to support our program and come to our meetings. He hopes to see everyone next year's advisory committee or at a site visit.